Board of Education Agenda Item

Item:	G.	Date:	October 26, 2005	
Topic	First Review of Timeline for the I Proficiency Standards of Learning	Review and Approval of	the Revised English Language	
Presei	nter: Dr. Linda M. Wallinger, Assistan	t Superintendent for Instruc	ction	
Telepl	hone Number: E-Mail Address: Lind	a.Wallinger@doe.virginia.	gov	
Origin	ı:			
	Topic presented for information only (no board action required)			
	Board review required by X State or federal law or regulation Board of Education regulation Other:	on		
X	Action requested at this meeting	_ Action requested at futur	re meeting: (date)	
Previo	ous Review/Action:			
X	No previous board review/action			
	Previous review/action dateaction			

Background Information:

In compliance with the Code of Virginia, the Board of Education adopted a schedule for review and revisions to the Standards of Learning at its September 28, 2000, meeting.

Code of Virginia 22.1-253.13:1-2 By October 1, 2000, the Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. Nothing in this section shall be construed to prohibit the Board from conducting such review and revision on a more frequent basis.

In action taken at its meeting on September 21, 2005, the board approved the English Language Proficiency Standards of Learning for review and revision if necessary, as part of its comprehensive plan for 2005-2010.

Summary of Major Elements

Using an established review process and criteria, the Department of Education plans a review of the current Standards of Learning for English Language Proficiency according to the attached timeline.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board waive first review and approve the timeline.

Impact on Resources:

The Department of Education administers the state standards review process. The agency's existing resources can absorb this responsibility at this time.

Timetable for Further Review/Action:

Upon approval, the Department of Education will provide information to all interested parties according to the attached timeline.

PROPOSED SCHEDULE FOR THE REVIEW OF THE ENGLISH LANGUAGE PROFICIENCY STANDARDS OF LEARNING

November	17 2005	A Superintendent's N
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A Superintendent's Memorandum is distributed that: announces the schedule of the review process; announces the availability of a Standards of Learning review/comment page on the Department of Education Web site; and requests that division superintendents submit nominations for review team members.

The Department of Education posts on its Web site a Standards of Learning review/comment page for the 2002 English Language Proficiency Standards of Learning. The page will be active for 30 days.

January 2006 The Department of Education aggregates and conducts a preliminary analysis of

the comments entered on the Web page.

March 2006 The Standards of Learning review team meets for four days to: analyze statewide

Web page input; review national documents and reports as necessary; and make

recommendations for potential changes.

April 2006 The Department of Education prepares the review team's comments in a draft.

May 2006 The Department of Education and the steering committee (a subgroup of the

review team) meet to discuss and review the draft English Language Proficiency

Standards of Learning for first review by the Board of Education.

June 2006 The Department of Education presents the draft document to the board for first

review.

July 2006 The proposed Standards of Learning document is distributed for public comment.

The document is placed on the Virginia Department of Education Web site for review. One or more public hearings are held as prescribed by the Board of

Education.

September 2006 The Superintendent of Public Instruction presents the proposed English Language

Proficiency Standards of Learning to the Board of Education for final review and adoption. The final document is posted on the Department of Education Web site

within three weeks of adoption.

October 2006 Printed copies of the approved English Language Proficiency Standards of

Learning are distributed to K-12 schools and local school division central offices.